# **VALDOSTA STATE UNIVERSITY**

# **ACADEMIC COMMITTEE PACKET**

# **ACADEMIC COMMITTEE**

MONDAY, October 7, 2013

2:30 p.m.

Rose Room UNIVERSITY CENTER

Stanley Jones
Registrar/Secretary of the Academic Committee

### ACADEMIC COMMITTEE AGENDA October 7, 2013

1. Minutes of the September 9, 2013 meeting. (pages 1-6) were approved by email September 16, 2013.

#### 2. COLLEGE OF ARTS AND SCIENCES

- a. Revised Core Area A requirements (pages 7-8)
- b. Revised Senior College Curriculum for the BA in Political Science (pages 9-10)

#### 3. COLLEGE OF THE ARTS

- a. Revised prerequisite for COMM 2300 (pages 11-13)
- b. Revised prerequisite for COMM 3100 (pages 14-16)
- c. Revised prerequisite for COMM 3200 (pages 17-19)
- d. Revised prerequisite for COMM 3240 (pages 20-22)
- e. Revised prerequisite for COMM 3310 (pages 23-25)
- f. Revised prerequisite for COMM 3330 (pages 26-28)
- g. Revised prerequisite for COMM 3400 (pages 29-31)
- h. Revised prerequisite for COMM 3410 (pages 32-34)
- i. Revised prerequisite for COMM 4340 (pages 35-37)
- j. Revised Minor in Speech Communication (pages 38-39)

#### 4. Pending items

- a. Revised course CHEM 1010 USG General Education Council approval
- b. Prospectus DNP Doctor of Nursing Practice BOR approval (SEP12 AC)
- c. Prospectus PSM Professional Science Master's in Chemistry and Biochemistry BOR approval (SEP12 AC)
- d. New Course PSYC 1101 replacing PSYC 2500 BOR approval (SEP13AC)
- e. New Course PSYC 2103 replacing PSYC 2700 BOR approval (SEP13AC)
- f. New major Healthcare Administration BOR approval (SEP13 AC)

### VALDOSTA STATE UNIVERSITY ACADEMIC COMMITTEE MINUTES September 9, 2013

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Rose Room on Monday, September 9, 2013. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Michael Sanger, Dr. Dawn Lambert, Dr. Lorna Alvarez-Rivera, Dr. Kathe Lowney, Dr. Ray Elson, Dr. Ray Elson (Proxy for Dr. Aubrey Fowler), Dr. Nicole Gibson, Dr. Linda Floyd, Mr. Howard Carrier, and Dr. Kathe Lowney (Proxy for Dr. Colette Drouillard).

Members Absent: Ms. Denise Atkinson, Dr. Marc Pufong, Dr. Gary Futrell, Dr. Jimmy Bickerstaff, Dr. Frank Barnas, Dr. Aubrey Fowler, Dr. Gidget Ryskamp, and Ms. Lynda Ott.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. Wayne Plumly, Dr. Michael Black, Dr. Don Leech, Dr. Leon Pate, Dr. LaGary Carter, Ms. Bonnie Cohen, Dr. Doug Farwell, Ms. Teresa Williams, Dr. Vicki Soady, and Dr. Jack Rainer.

The Minutes of the April 8, 2013 meeting were approved by email on April 11, 2013. (pages 1-3).

### A. College of the Arts

- 1. Revised credit hours, Music (MUSC) 1101, "Diction for Singers", (DICTION FOR SINGERS 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2014. (pages 4-6).
- 2. Revised credit hours, Music (MUSC) 3101, "Advanced Diction I", (ADVANCED DICTION I 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2014. (pages 7-9).
- 3. Revised credit hours, Music (MUSC) 3102, "Advanced Diction II", (ADVANCED DICTION II 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2014. (pages 10-12).
- 4. Revised description and credit hours, Music (MUSC) 3880, "Marching Band", (MARCHING BAND 1 credit hour, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2014. (pages 13-15).
- 5. Revised description, prerequisites, and credit hours, Music (MUSC) 5810, "Chamber Singers", (CHAMBER SINGERS 1 credit hour, 0 lecture hours, 5 lab hours, and 5 contact hours), was approved effective Fall Semester 2014. (pages 16-18).
- 6. Revised description, prerequisites, and credit hours, Music (MUSC) 5830, "The Spotlighters", (THE SPOTLIGHTERS 1 credit hour, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2014. (pages 19-21).
- 7. Revised description and credit hours, Music (MUSC) 5880, "Marching Band", (MARCHING BAND 1 credit hour, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2014. (pages 22-24).

### B. College of Nursing and Health Sciences

- 1. Revised graduation requirements for the MSN were approved effective Fall Semester 2014 with the period removed after "required" in item #2, and the effective date changed from Spring 2014 to Fall 2014. (pages 25-27).
- 2. Revised requirements for the MSN Adult-Gerontology Nurse Practitioner Track were approved effective Fall Semester 2014, with the effective date changed from Spring 2014 to Fall 2014. (pages 28-30).
- 3. Revised course description, Nursing (NURS) 7330, "Acute and Self-limiting Disease Management for the Nurse Practitioner", (ACUT/SLF-LIMIT DSEAS MGT NP 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to read ...adolescent, adult, and older... (pages 31-33).
- 4. Revised prerequisites, Nursing (NURS) 7340, "Advanced Adult Nursing: Health Care from Adolescents to Geriatrics", (ADV HEALTH CARE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective

- Spring Semester 2014. (pages 34-36).
- 5. Revised course description, Nursing (NURS) 7350, "Chronic and Complex Disease Management for the Nurse Practitioner", (NP II CHRONIC & COMPLEX 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to read ...adolescent, adult, and older.... (pages 37-39).
- 6. Revised course number, and co/prerequisites, Nursing (NURS) 7451, "Clinical Procedures for Advanced Practice Nurses", (CLINICAL PROCEDURES FOR APN 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2014. (pages 40-42). Deactivation NURS 7450.
- 7. Revised course title, credit hours, and description, Nursing (NURS) 7590, "Nurse Practitioner Capstone", (NURSE PRACTITIONER CAPSTONE 6 credit hours, 1 lecture hour, 15 lab hours, and 16 contact hours), was approved effective Spring Semester 2014. (pages 43-45).

### C. College of Education and Human Services

- 1. Revised curriculum for the EDD in Curriculum and Instruction General Curriculum & Instruction concentration was approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014. (pages 46-48).
- 2. Revised curriculum for the EDD in Curriculum and Instruction P-12 Curriculum & Instruction concentration was approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014 and the narrative changed to read ... Assessment(s) for their major... (pages 49-51).
- 3. Revised curriculum for the EDD in Leadership was approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014. (pages 52-54).
- 4. Revised credit hours, Adult and Career Education (ACED) 9999, "Dissertation in Adult and Career Education", (DISSERTATION ADULT/CAREER EDUC 1-6 credit hours, 0 lecture hours, 1-6 lab hours, and 1-6 contact hours), was approved effective Spring Semester 2014. (pages 55-57).
- 5. Revised credit hours, Curriculum and Instruction (CIED) 9999, "Dissertation in Curriculum and Instruction", (DISSERTATION IN CURRIC/INSTRU 1-6 credit hours, 0 lecture hours, 1-6 lab hours, and 1-6 contact hours), was approved effective Spring Semester 2014. (pages 58-60).
- 6. Revised credit hours, Education Leadership (LEAD) 9999, "Dissertation in Leadership", (DISSERTATION LEADERSHIP 1-6 credit hours, 0 lecture hours, 1-6 lab hours, and 1-6 contact hours), was approved effective Spring Semester 2014. (pages 61-63).
- 7. Revised course number, Research (RSCH) 9872, "Dissertation Topic Conceptualization", (DISSERTATION TOPIC CONCPTLZTN 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2015. (pages 64-66). Deactivation RSCH 9870.
- 8. New course, Research (RSCH) 9871, "Planning for Dissertation", (PLANNING FOR DISSERTATION 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Spring Semester 2014. (pages 67-75).
- 9. Revised degree narrative for the BA and BS in Psychology was approved effective Fall Semester 2014 with "blow" changed to "below", and the effective term changed from Spring 2014 to Fall 2014. (pages 76-77).
- 10. New course, Psychology (PSYC) 2998, "Entry into Psychology Major", (ENTRY INTO MAJOR 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Spring Semester 2014. (pages 78-84).
- 11. New course, Psychology (PSYC) 4400, "Psychology of Gifted and Talented", (PSYC OF GIFTED/TALENTED 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to read ...3000. Exploring of the psychological...individuals. Including characteristics, identification,.... (pages 85-95).
- 12. New course, Psychology (PSYC) 4600, "Psychology of Sex", (PSYCHOLOGY OF SEX 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 96-108).

- 13. Revised course number and title, Psychology (PSYC) 1101, "Introduction to General Psychology", (INTRO TO GENERAL PSYCHOLOGY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2014 with the effective date changed from Spring 2014 to Summer 2014. (pages 109-111). Deactivation of PSYC 2500. \*\*\*\*Must have approval of the General Education Curriculum Committee of the BOR this will determine the actual start date for the change.\*\*\*\*
- 14. Revised course number and title, Psychology (PSYC) 2103, "Introduction Human Development", (INTRO TO HUMAN DEVELOPMENT 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring 2014. (pages 112-114). Deactivation of PSYC 2700.
- 15. Revised course title, and description, Psychology (PSYC) 3300, "Introduction to Behavior Modification", (INTRO TO BEHAVIOR MODIFICATION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 115-117).

### D. College of Arts and Sciences

- 1. New course, Chemistry (CHEM) 1211H, "Honors Principles of Chemistry I", (HONORS PRINCIPLES OF CHEM I 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014 and the description changed to read ...1211L. Fundamental theories of chemistry with additional focus on medical and environmental issues. (pages 118-123).
- 2. Revised Area F for the BS in Organizational Leadership was approved effective Fall Semester 2014 with the effective date changed from Fall 2013 to Fall 2014. (pages 124-125).
- 3. Revised minor requirements for the minors in German and Spanish were approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014. (pages 126-127).
- 4. Revised minor requirements for the minor in French was approved effective Fall Semester 2014. (pages 128-129).
- 5. Revised Modern and Classical language Department narrative was approved effective Fall Semester 2014 changed to read ... Spanish. French majors may elect to follow the Language and Culture Track, the Foreign Language Education Track, or the French Language and International Trade Track. Spanish Majors may elect to follow either the Language and Culture Track or the Foreign Language Education Track. Additionally, the.... (pages 130-132).
- 6. Revised curriculum for the BA in French Language and Culture Track and the Foreign Language Education Track were approved effective Fall Semester 2014 with the following changes in the Language and Culture Track "Electives FREN 3000/4000-level was changed from 0-12 to 12, and in the Foreign Language Education Track FREN 4980 was changed from 1 to 2, and Electives was changed from 0 to 3 to 3. (pages 133-136).
- 7. Revised curriculum for the BA in French New Track French Language and International Trade was approved effective Fall Semester 2014. (pages 137-139).
- 8. Revised course number, French (FREN) 3010, "French Grammar and Composition", (FRENCH GRAMMAR AND COMPOSITION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 140-142). Deactivation of FREN 3000.
- 9. Revised course number, title, prerequisites, and description, French (FREN) 3150, "French Culture and Civilization", (FRENCH GRAMMAR AND COMPOSITION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 143-145). Deactivation of FREN 3110.
- 10. New course, French (FREN) 3160, "Francophone Culture and Civilization, (FANCOPHONE CULT CIV 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 146-154).
- 11. Revised course number and prerequisites, French (FREN) 3200, "Introduction to Literature", (INTRODUCTION TO LITERATURE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 155-157). Deactivation of FREN 3400.
- 12. Revised course number, description, and prerequisites, French (FREN) 3250, "Survey of French Literature", (SURVEY OF FRENCH LITERATURE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 158-160). Deactivation of FREN 3621.

- 13. New course, French (FREN) 3260, "Survey of Francophone Literature", (SURVEY FRANCOPHONE LITERATURE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 161-171).
- 14. Revised course title, prerequisites, description, and reactivation of course number, French (FREN) 3500, "French Oral and Written Expression", (INTRODUCTION TO LITERATURE 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 172-174). Deactivation of FREN 3320.
- 15. Revised course number, title, description, and prerequisites, French (FREN) 3900, "Intensive Language Study", (INTENSIVE LANGUAGE STUDY 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Spring Semester 2014. (pages 175-177). Deactivation of FREN 3630.
- 16. Revised course number and prerequisites, French (FREN) 4010, "Advanced Grammar and Composition", (ADV GRAMMAR AND COMPOSITION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective term changed from Fall 2013 to Spring 2014. (pages 178-180). Deactivation of FREN 4110.
- 17. New course, French (FREN) 4900, "Special Topics", (SPECIAL TOPICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 changed to read ...language or French or Francophone... (pages 181-186).
- 18. Revised course title, prerequisites, and description, French (FREN) 3450, "Culture, Business, and Society in the French-Speaking World", (CULTR BUS & SOC IN FR SPK WRLD 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Spring Semester 2014. (pages 187-189).
- 19. Revised course prerequisites and description, French (FREN) 4210, "Business French", (BUSINESS FRENCH 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 190-192).
- 20. Revised course prerequisites, French (FREN) 4400, "French Phonetics and Advanced Conversation", (FR PHONETICS/ADV CONVERSATION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 193-195).
- New course, French (FREN) 6010, "Advanced Grammar and Composition", (ADV GRAMMAR AND COMPOSITION

   3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014.
   (pages 196-198).
- 22. New course, French (FREN) 6900, "Special Topics", (SPECIAL TOPICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 changed to read ...language or French or Francophone... (pages 199-204).
- 23. Deactivation of FREN 1111, 3610, 5610, 6420, and 6650 effective Spring Semester 2014. (pages 205-206).

#### E. College of Business

- 1. Revised MACC Learning Outcomes were approved effective Fall Semester 2014 with the effective date changed from Fall 2013 to Fall 2014. (pages 207-209).
- 2. New minor in Economics was approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014. (pages 210-211)
- 3. Revised minor list on page 66 of current catalog was noted effective Fall Semester 2014. (pages 212-214).
- 4. Revised senior college curriculum for the BBA in Economics was approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014. (pages 215-216).
- 5. Revised senior college curriculum for the BBA in Economics was approved effective Fall Semester 2014 with the effective date changed from Summer 2013 to Fall 2014. (pages 217-218).
- 6. Revised Educational Objectives for the BBA in Finance were approved effective Fall Semester 2014 with the effective

- date changed from Fall 2013 to Fall 2014. (pages 219-221).
- 7. Revised senior college curriculum for the BBA in Finance was approved effective Fall Semester 2014 with the effective date changed from Summer 2013 to Fall 2014. (pages 222-223).
- 8. Revised senior college curriculum for the BBA in Management was approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014. (pages 224-225).
- 9. Revised senior college curriculum for the BBA in Marketing was approved effective Fall Semester 2014 with the effective date changed from Spring 2014 to Fall 2014. (pages 226-227).
- 10. Revised co/prerequisites, Economics (ECON) 3000, "Research and Analytical Methods in Economics", (RESEARCH & ANALYTICAL METHODS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 228-230).
- 11. Revised prerequisites, Economics (ECON) 3400, "Public Finance and Fiscal Policy", (PUBLIC FINANCE/FISCAL POLICY 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 231-233).
- 12. Revised prerequisites, Economics (ECON) 3600, "International Economics", (INTERNATIONAL ECONOMICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 234-236).
- 13. Revised prerequisites, Economics (ECON) 3710, "Urban and Regional Economics", (URBAN&REGIONAL ECONOMICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 237-239).
- 14. Revised prerequisites, Economics (ECON) 3800, "Environmental Economics", (ENVIRONMENTAL ECONOMICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 240-242).
- 15. Revised prerequisites, Economics (ECON) 3810, "Health Economics", (HEALTH ECONOMICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 243-245).
- 16. Revised prerequisites, Economics (ECON) 3820, "Experimental Economics", (EXPERIMENTAL ECONOMICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 246-248).
- 17. Revised prerequisites, Economics (ECON) 3860, "Labor Economics and Labor Relations", (LABOR ECONOMICS/LABOR RELATION 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 249-251).
- 18. Revised co/prerequisites, Economics (ECON) 4500, "Intermediate Macroeconomics", (INTERMEDIATE MACROECONOMICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 252-254).
- 19. Revised co/prerequisites, Economics (ECON) 4100, "Managerial Economics", (MANAGERIAL ECONOMICS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 255-257).
- 20. Revised prerequisites, Management (MGNT) 3250, "Management and Organization Behavior", (MGNT AND ORG BEHAVIOR 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 258-260).
- 21. Revised prerequisites, Management (MGNT) 3900, "Entrepreneurship Skills", (ENTREPRENEURSHIP SKILLS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014 and "MKT" corrected to "MKTG" in the prerequisite. (pages 261-263).
- 22. New course, Finance (FIN) 3460, "Principles of Risk and Insurance", (PRIN OF RISK AND INSURANCE 3 credit

- hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the effective date changed from Fall 2013 to Spring 2014. (pages 264-271).
- 23. New course, Healthcare Administration (HCAD) 3400, "Healthcare Financing and Insurance", (HEALTHCARE FINANCING 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to An introduction to the financing of healthcare delivery. Topics include various insurance settings, the biggest insurance programs, and reimbursement mechanisms. (pages 272-278).
- 24. New course, Healthcare Administration (HCAD) 3600, "Healthcare Information Systems", (HEALTHCARE IINFORMATION SYSTEMS 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014 with the description changed to Prerequisite or Co-requisite: MGNT 3250. An introduction to implementing and managing information systems in healthcare management, with an overview of standards and components to assure quality information. (pages 279-285).
- 25. New course, Healthcare Administration (HCAD) 4000, "Legal and Ethical Issues in Healthcare Administration", (LEGAL, ETHICAL ISSUES IN HCAD 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2014. (pages 286-291).
- 26. New major, Area F and Senior College curriculum degree for BBA in Healthcare Administration was approved effective Fall Semester 2014 (pending BOR approval) with the effective date changed from Spring 2014 to Fall 2014. (pages 292-294). \*\*\*BOR approval\*\*\*
- 27. Formal proposal for the BBA in Healthcare Administration was approved with the following corrections. (pages 295-325). Corrected copy on file in the Registrar's Office.
  - Page 1: Change VP Gravett to David C. Danahar
  - Page 1: Add date to September 19, 2013 (which is the date of the next faculty senate meeting)
  - Page 2, 1st paragraph, 4th sentence: (Strategie Plan 2011-2016)
  - Page 2, 1<sup>st</sup> paragraph, 5<sup>th</sup> sentence: In keeping with the mission of the University and VSU Strategic Plan Strategy 5.3.1, the Langdale College
  - Page 2, 3<sup>rd</sup> paragraph: change Regional to Comprehensive
  - Page 2, footnotes:
    - o new address: www.valdosta.edu/planning/documents/vsu strategicplan 2013-2019.pdf
    - o new address: www.usg.edu/inst/mission/category/comprehensive universities
  - Page 3, 1st paragraph: change first sentence to:
    - One of the key strategies in VSU's Strategic Plan (2013-2019) is to institute programs and services that more fully address issues of student needs and interests, employer requirements (especially in South Georgia), quality, costs, and centrality to mission. The proposed program also supports USG's Strategic Plan (Strategic Imperative 1: Commitment to Academic Excellence and Degree Completion).
  - Page 9, student learning outcomes, 2<sup>nd</sup> bullet: change Identity to Identify
  - Page 18: delete "Comment MMB1: Requested this information."

Respectfully submitted,

Stanley Jones Registrar

	FOR A CURRICULUM Valdosta State University	CHANGE
Select Area of Change:  Core Curriculum  Specify: Area A,B,C,D,F  Area A		Curriculum    Other Curriculum
Current Catalog Page Number: 88	Proposed Effective Date for Curriculum Change: (Month/Year): 7/2014	Degree & Program Name: (e.g., BFA, Art): Core Area
Present Requirements: Math1112 (Trigonometry) is counted in core	area D after printing tl	rements (Underline changes is form: Math1112 to be counted in core area A or
Select one or more of the following justification. Include and/or appen		ge will be beneficial, giving your
Select one or more of the following justification. Include and/or appending Improve student learning outcomed Adopting current best practice(states).	d relevant supporting data.  mes:  s) in field: Other universities within	
justification. Include and/or appendix Improve student learning outcomed    ✓ Adopting current best practice(state allowing Math1112 to be count	d relevant supporting data.  mes:  s) in field: Other universities within	

portfolios, specific assignments, etc.)	
Plan for assessing the effectiveness of the change in meeting prog do these changes fit within the current program assessment plan collected and evaluated to determine if these changes are meeting	and what sorts of data will be
Data Sources:	
☐ Indirect measures: SOIs; student, employer, or alumni surveys, ☐ Direct measures: Materials collected and evaluated for program portfolios, specific assignments, etc.) Math1112 will follow the guid	assessment purposes (tests,
Approvals:	
Department Head: Dag Hannel	Date: 9-5-13
College/Division Even Committee:	Date: 9/11/13
Dean(s)/Director(s): Lennie Kicharls	Date: 9-5-13  Date: 9/11/13  Date: 9/11/13
Grad. Exec. Committee: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A CURRICULUM CHANGE <sup>2 2013</sup>			
Valdosta State University			
Select Area of Change:			FFICE OF THE REGISTRAR
Core Curriculum Senior Curriculum Graduate Curriculum			riculum / Other Curriculum
Specify: Area A,B,C,D,F		<del></del>	
<b>Current Catalog Page Number:</b>	Proposed Effect		Degree & Program Name:
190	Curriculum Ch		(e.g., BFA, Art): BA in
	(Month/Year):	···	Political Science
Present Requirements: Senior College			ments (Underline changes
Curriculum			form: Senior College
Courses required for the major			60 hours
POLS 3100, POLS 4100, ENGL 3			for the major39 hours
PHIL 3130, 4120, or 4220		1	S 4100, ENGL 30309 hours
Political Science courses		•	0, or 42203 hours
(12 hours must be in once Cond	•	1	courses27 hours
American Government: POLS 3			be in one Concentration Area)
3220, 3230, 3270, 3280, 3	3290, 4210,	I .	rnment: POLS 3200, 3210,
4270, 4820		_	0, 3270, 3280, 3290, 4210,
Comparative Politics: POLS 330		4270, 4700, 4820 4900	
4310, 4320, 4330, 4340, 4350 (4369)		Comparative Politics: POLS 3300, 4300,	
4370, 4390, 4450, 4830		4310, 4330, 4350,	
International Relations: POLS 3400, 4300,		4370, 4390, 4450, 4700, 4830	
4400, 4410, 4420, 4430, 4440, 4700,		International Relations: POLS 3400, 4300,	
4840		<u>4301,</u> 4400, 4410, 4420, 4430, 4440,	
Public Law: POLS 3240 3250	3260) 4200,	4700, 4840, <u>4901,</u>	
4202, 4203, 4220, 4230	,4240, 4250,	Public Law: POLS 3240, 4200,	
4260, 4700		4202, 4203, 4220, 4240, 4250,	
Minor and/or Elective Courses		4260, 4700	
Must include at least 6 hours of		Political Theory: POLS 3500, 3510, 3520,	
numbered 3000 or above in a	•	3530, 4700, 4850	
discipline outside of political s	science.	Public Administration: POLS 3600, 3610,	
		4430, 4450, 4600, 4610, 4620,	
			<u>650, 4670, 4700.                                   </u>
		4860	dia Carana
			ctive Courses21 hours
			t least 6 hours of courses
		numbered 3000 or above in a single	
		aiscipline out	side of political science.
Luctifications			
Justification:			

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☑ Improve student learning outcomes: The check list for the degree program lists Political Theory and Public Administration as sub-fields, and it was the intention of the department to list them in the Catalog as well. Somehow they were left out and students have brought it to our attention. A number of them are putting four courses in the sub-field of Public Administration but must switch them to American Politics at

the time they apply to graduate.	
Adopting current best practice(s) in field:	
☐ Meeting mandates of state/federal/outside accrediting agencies:	
Other:	
Source of Data to Support Suggested Change:	
☐ <b>Direct measures:</b> SOIs, student, employer, or alumni surveys, e ☐ <b>Direct measures:</b> Materials collected and evaluated for program a portfolios, specific assignments, etc.)	tc. assessment purposes (tests,
Plan for assessing the effectiveness of the change in meeting program's led of these changes fit within the current program assessment plan and who collected and evaluated to determine if these changes are meeting stated	at sorts of data will be
Data Sources:	
☐ <b>Direct measures:</b> SOIs; student, employer, or alumni surveys, etc. ☐ <b>Direct measures:</b> Materials collected and evaluated for program assessment portfolios, specific assignments, etc.)	nent purposes (tests,
Approvals:  Department Head:  Approvals:  Approvals:	9 (5/13 Date:
1 . N	1 1
College/Division Exec. Committee: Comput Kichards	Date: 9/11/13
Dean(s)/Director(s): Imme Richards	Date: 9/11/13
Grad. Exec. Committee:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE		
Valdosta State University		
Date of Submission: 08/08/2013 (mm/dd/yyyy)		
Department Initiating Revision: Faculty Member Requesting Revision:  Karen Sodowsky		
Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog for approved prefixes)		
COMM 2300 Interpersonal Communication		
List Current and Requested Revisions: (only fill in items needing to be changed)		
Current:	Requested:	
Course Prefix and Number:	Course Prefix and Number:	
Credit Hours:	Credit Hours:	
Course Title:	Course Title:	
Prerequisites: COMM 1110	Prerequisites: None	
Co-requisites:	Co-requisites:	
Course Description:	Course Description:	
Semester/Year to be Effective: Estimated Frequency of Course Offering: Fall 2014 Fall and Spring semesters		
Indicate if Course will be: Requirement for Major  Elective		
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.		
Improving student learning outcomes:		
Adopting current best practice(s) in field:		
☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:		
Other: Knowledge of COMM 1110 Public Speaking is not necessary for success in COMM 2300 Interpersonal Communication.		
Source of Data to Support Suggested Change:		
Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations.		
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)		

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).		
Data Sources:		
☐ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.		
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)		

Approvals:	
Dept. Head: Ray Jan	Date: 09-20-13
College/Division Exec. Comm.:	Date: 9/24/13
Dean/Director: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Date: 9/24/3
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

# REQUEST FOR A REVISED COURSE Valdosta State University Date of Submission: 08/08/2013 (mm/dd/yyyy) **Department Initiating Revision: Faculty Member Requesting Revision: Communication Arts** Karen Sodowsky **Current Course Prefix, Title, & Number:** (See course description abbreviations in the catalog for approved prefixes) **COMM 3100 Small Group Communication** List Current and Requested Revisions: (only fill in items needing to be changed) **Current:** Requested: **Course Prefix and Number: Course Prefix and Number: Credit Hours: Credit Hours: Course Title: Course Title:** Prerequisites: **Mone Prerequisites:** COMM 1110 Co-requisites: Co-requisites: **Course Description: Course Description: Estimated Frequency of Course Offering: Semester/Year to be Effective:** Fall 2014 Fall and Spring semesters **Indicate if Course will be:** Requirement for Major Elective Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data. Improving student learning outcomes: Adopting current best practice(s) in field: Meeting Mandates of State/Federal/Outside Accrediting Agencies: Other: Knowledge of COMM 1110 Public Speaking is not necessary for success in COMM 3100 Small Group Communication. Source of Data to Support Suggested Change: Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations. **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).	
Data Sources:	
☐ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.	
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)	

Approvals:	
Dept. Head: Ray young	Date: 09-20-13
College/Division Exec. Comm.:/	Date: 9/24/13
Dean/Director:	Date: 9/24/3
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

# REQUEST FOR A REVISED COURSE Valdosta State University Date of Submission: 08/08/2013 (mm/dd/yyyy) **Faculty Member Requesting Revision: Department Initiating Revision:** Karen Sodowsky **Communication Arts Current Course Prefix, Title, & Number:** (See course description abbreviations in the catalog for approved prefixes) COMM 3200 Introduction to Public Relations List Current and Requested Revisions: (only fill in items needing to be changed) Requested: **Current: Course Prefix and Number: Course Prefix and Number: Credit Hours: Credit Hours: Course Title: Course Title:** Prerequisites: Comm 2100; presentational Prerequisites: Wephonore standing software competency; and either COMM 1100 Co-requisites: or COMM 1110. **Course Description:** Co-requisites: **Course Description: Estimated Frequency of Course Offering:** Semester/Year to be Effective: Fall and Spring semesters Fall 2014 Indicate if Course will be: Requirement for Major ☐ Elective Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data. Improving student learning outcomes: Adopting current best practice(s) in field: Meeting Mandates of State/Federal/Outside Accrediting Agencies: Other: Knowledge of previous prerequisites is not necessary for success in COMM 3200 Introduction to Public Relations. Source of Data to Support Suggested Change: Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).		
Data Sources:		
☐ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.		
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)		

Approvals:	
Dept. Head: Ray azour	Date: 09-20-13
College/Division Exec. Comm.:	Date: 9/24/13
Dean/Director: X	Date: 9/24/6
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE  Valdosta State University			
Date of Submission: 08/08/2013 (mm/dd/yyyy)			
Department Initiating Revision: Communication Arts  Faculty Member Requesting Revision: Karen Sodowsky			
Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog for approved prefixes)			
COMM 3240 PR Document Layout and Design			
List Current and Requested Revisions: (only fi	ill in items needing to be changed)		
Current:	Requested:		
Course Prefix and Number:	Course Prefix and Number:		
Credit Hours:	Credit Hours:		
Course Title:	Course Title:		
<b>Prerequisites:</b> speech communication major; COMM 3220; ACED 2400 or BUSA 2201 or	Prerequisites: nd speech communication major		
CS 1000.	Co-requisites:		
Co-requisites:	Course Description:		
Course Description:			
Semester/Year to be Effective: Estimated Frequency of Course Offering: Fall 2014 Fall and Spring semesters			
Indicate if Course will be:	or Major		
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.			
Improving student learning outcomes:			
Adopting current best practice(s) in field:			
Meeting Mandates of State/Federal/Outside Accrediting Agencies:			
Other: Knowledge of ACED 2400 or CS 1000 and COMM 3220 is are not necessary for success in COMM 3240 PR Document Layout and Design.			
Source of Data to Support Suggested Change:			
Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations.			
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)			

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).	
Data Sources:	
☐ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.	
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)	

Approvals:	
Dept. Head: Ray Way	Date: 09-20-13
College/Division Exec. Comm.	Date: 9/24/13
Dean/Director: X (Luth X)	Date: 9/24/13
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

# REQUEST FOR A REVISED COURSE Valdosta State University Date of Submission: 08/08/2013 (mm/dd/yyyy) **Faculty Member Requesting Revision: Department Initiating Revision:** Karen Sodowsky **Communication Arts** Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog for approved prefixes) COMM 3310 Listening List Current and Requested Revisions: (only fill in items needing to be changed) Requested: **Current: Course Prefix and Number: Course Prefix and Number: Credit Hours: Credit Hours: Course Title: Course Title:** Prerequisites: Continue standing **Prerequisites: COMM 2300** Co-requisites: Co-requisites: **Course Description: Course Description: Estimated Frequency of Course Offering:** Semester/Year to be Effective: Fall semesters Fall 2014 Indicate if Course will be: Requirement for Major ☐ Elective Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data. Improving student learning outcomes: Adopting current best practice(s) in field: Meeting Mandates of State/Federal/Outside Accrediting Agencies: ☑ Other: Knowledge of COMM 2300 is not necessary for success in COMM 3310 Listening. Source of Data to Support Suggested Change: Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).
Data Sources:
Indirect measures: SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	-/ 10.13
Dept. Head:	Date: 09-20-13
College/Division Exec. Comp.:	Date: 9/14/13
Dean/Director: X ARM	Date: 9/24/13
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE	
Valdosta State University  Date of Submission: 08/08/2013 (mm/dd/yyyy)	
Department Initiating Revision: Faculty Member Requesting Revision:	
Communication Arts	Karen Sodowsky
Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog for	or approved prefixes)
COMM 3330 Interviewing	
List Current and Requested Revisions: (only fi	Il in items needing to be changed)
Current:	Requested:
Course Prefix and Number:	Course Prefix and Number:
Credit Hours:	Credit Hours:
Course Title:	Course Title:
Prerequisites: COMM 2300	Prerequisites: Cophamore and the
Co-requisites:	Co-requisites:
Course Description:	Course Description:
Semester/Year to be Effective: Fall 2014	<b>Estimated Frequency of Course Offering:</b> Fall semesters
Indicate if Course will be:   Requirement f	or Major
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.  Improving student learning outcomes:  Adopting current best practice(s) in field:	
Meeting Mandates of State/Federal/Outside	Accrediting Agencies:
☐ Wheeting Wandates of State/Federal/Outside FreeFedering Figure 18.  ☐ Other: Knowledge of COMM 2300 is not necessary for success in COMM 3330  Interviewing.	
Source of Data to Support Suggested Change:	
Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations.	
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)	

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).	
Data Sources:	
☑ <b>Indirect measures:</b> SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.	
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)	

Approvals:	
Dept. Head: Reny Amy	Date: 09-20-13
College/Division Exec. Comm	Date: 9/24/13
Dean/Director: X ARM	Date: 9/24/13
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE Valdosta State University		
Date of Submission: 08/08/2013 (mm/dd/yyyy)		
<b>Department Initiating Revision:</b> Communication Arts	Faculty Member Requesting Revision: Karen Sodowsky	
Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog to		
COMM 3400 Organizational Communication		
List Current and Requested Revisions: (only f	ill in items needing to be changed)	
Current:	Requested:	
Course Prefix and Number:	Course Prefix and Number:	
Credit Hours:	Credit Hours:	
Course Title:	Course Title:	
<b>Prerequisites:</b> COMM 1110 and COMM 2100	Prerequisites: Sophomore standing	
Co-requisites:	Co-requisites:	
Course Description:	Course Description:	
Semester/Year to be Effective: Fall 2014	<b>Estimated Frequency of Course Offering:</b> Fall semesters	
Indicate if Course will be: Requirement for Major  Elective		
<b>Justification:</b> Select one or more of the following the beneficial, giving your justification. Include and/or a	to indicate why the requested change will be ppend relevant supporting data.	
☐ Improving student learning outcomes:		
Adopting current best practice(s) in field:		
Meeting Mandates of State/Federal/Outside Accrediting Agencies:		
Other: Knowledge of COMM 1110 and COMM 2100 are not necessary for success in COMM 3400 Organizational Communication.		
Source of Data to Support Suggested Change:		
Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations.		
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)		
	1	

Approvals:	
Dept. Head: Rey My	Date: 09-13
College/Division Exec. Comm.:	Date: 9/24/13
Dean/Director: X (III)	Date: 9/24//3
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE		
Valdosta State University		
Date of Submission: 08/08/2013 (mm/dd/yyyy)		
Department Initiating Revision: Communication Arts Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog for	Faculty Member Requesting Revision:  Karen Sodowsky  or approved prefixes)	
COMM 3410 Conflict Management and Leadership	in approved premises)	
List Current and Requested Revisions: (only fi	Il in items needing to be changed)	
Current:	Requested:	
Course Prefix and Number:	Course Prefix and Number:	
Credit Hours:	Credit Hours:	
Course Title:	Course Title:	
Prerequisites: COMM 2300 and speech	Prerequisites: Bophumore standing	
communication major.	Co-requisites:	
Co-requisites:	Course Description:	
Course Description:		
Semester/Year to be Effective: Fall 2014	Estimated Frequency of Course Offering: Spring semesters	
Indicate if Course will be:		
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.  Improving student learning outcomes:  Adopting current best practice(s) in field:  Meeting Mandates of State/Federal/Outside Accrediting Agencies:  Other: Knowledge of COMM 2300 is not necessary for success in COMM 3410 Conflict Management and Leadership.		
Source of Data to Support Suggested Change:  Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations.  Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)		

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).	
Data Sources:	
☐ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.	
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)	

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Approvals:	
Dept. Head: Ry Joseph Company (College/Division For Company)	Date: 09-20-13
Dean/Director:	Date: 4/24//3
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A REVISED COURSE  Valdosta State University				
Date of Submission: 08/08/2013 (mm/dd/yyyy)				
<b>Department Initiating Revision:</b> Communication Arts	· · · · · · · · · · · · · · · · · · ·			
Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog f	or approved prefixes)			
COMM 4340 Capstone in General Speech				
List Current and Requested Revisions: (only fi	ill in items needing to be changed)			
Current:	Requested:			
Course Prefix and Number:	Course Prefix and Number:			
Credit Hours:	Credit Hours:			
Course Title:	Course Title:			
<b>Prerequisites:</b> COMM 2300, 3000, 3800, 4140, and 4400	Prerequisites: COMM 3000 COMM 3800, COMM 4400, and speech communication			
Co-requisites:	major			
Course Description:	Co-requisites:			
	Course Description:			
Semester/Year to be Effective: Fall 2014	Estimated Frequency of Course Offering: Fall and Spring semesters			
Indicate if Course will be: Requirement for Major  Elective				
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.				
Improving student learning outcomes:				
Adopting current best practice(s) in field:				
Meeting Mandates of State/Federal/Outside Accrediting Agencies:				
Other: Number of prerequisites inhibits students' ability to graduate in a timely manner.				
Source of Data to Support Suggested Change:				
☐ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Increase successful progression of students through the degree program per student and faculty evaluations.				
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)				

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).			
Data Sources:			
Indirect measures: SOIs, student, employer, or alumni surveys, etc. Review successful progression of students through the degree program per student and faculty evaluations.			
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)			

Approvals:	
Dept. Head: Dept. Head:	Date: 09-20-13
College/Division Exec. Comm.	Date: 9/24/13
Dean/Director: X LATBILL	Date: 9/24/3
Graduate Exec. Comm.:	
(for graduate course)	Date:
Graduate Dean:	
(for graduate course)	Date:
Academic Committee:	Date:

REQUEST FOR A CURRICULUM CHANGE				
Valdosta State University				
Select Area of Change:  Core Curriculum Specify: Area A,B,C,D,F  Senior Curriculum Graduate Curriculum Other Curriculum				
Current Catalog Page Number: 237	Proposed Effective Date for Curriculum Change:		Degree & Program Name: (e.g., BFA, Art): Minor in	
Present Requirements: COMM 1 COMM 2100	110 and 6 hours courses, of rel:12 hours AM 3200, AM 3500, AM 4130, AM 4170,	after printing this form: COMM 1110 COMM 2100		
Justification:				
Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.				
☐ Improve student learning outcomes: Adds a greater variety of courses from Speech Communication.				
Adopting current best practice(s) in field:				
☐ Meeting mandates of state/feder☐ Other:	al/outside accredi	ting agencies:		
Source of Data to Support Suggested Change:				
<ul> <li>✓ Indirect measures: SOIs, student, employer, or alumni surveys, etc. Students were unable to access courses in a timely manner and reported problems registering for some courses.</li> <li>✓ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)</li> </ul>				

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).				
Data Sources:				
<ul> <li>☑ Indirect measures: SOIs; student, employer, or alumni surveys, etc. Survey students regarding course availablility.</li> <li>☐ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)</li> </ul>				
Approvals:				
Department Head: Ray My	Date: 09-20-13			
College/Division Exec. Committee:	Date: 09-20-13  Date: 9/24/13			
Dean(s)/Director(s):	Date: 9/24//3			
Grad. Exec. Committee:  (for graduate course)	Date:			
Graduate Dean: (for graduate course)	Date:			
Academic Committee:	Date:			