

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
April 13, 2020

The Academic Committee of the Valdosta State University Faculty Senate met virtually Monday, April 13, 2020. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: met virtually.

Members Absent: met virtually.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: met virtually.

The Minutes of the March 9, 2020 meeting were approved by email on March 12, 2020. (pages 1-3).

A. College of Humanities and Social Science

1. New course, Native American and Indigenous Studies (NAIS) 5500, “Special Topics in NAIS”, (SPEC TOPICS NAIS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2020 with the description changed to - Topics vary. An intensive study in a current topic relevant to Native American and Indigenous Studies. This course may be repeated for credit twice. . (pages 4-11).
2. Revised degree requirements for the MAT in Foreign Language Education (Spanish and French) was approved effective Fall Semester 2020. (pages 12-14).
3. Revised degree requirements for the MAT in English to Speakers of Other Languages was approved effective Fall Semester 2020. (pages 15-17).
4. Revised requirements for the Spanish for Professional Certificate was approved effective Fall Semester 2020. (pages 129-130).
5. New course, Experiential (EXPL) 3000, “Internship Preparation for Nonprofits”, (INTERN PREP FOR NONPROFITS - 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2020 with the description changed to read – Preparation for an internship with a non-profit agency... . (pages 131-132).
6. New course, Experiential (EXPL) 3010, “College of Humanities and Social Science Internship”, (COL HUMN/SOC SCI INTERNSHP – 3-12 credit hours, 0 lecture hours, 3-12 lab hours, and 3-12 contact hours), was approved effective Fall Semester 2020. (pages 133-134).

B. College of the Arts

1. New course, Art (ART) 5210, “Design Thinking”, (DESIGN THINKING– 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2020 with the description changed to - An introduction to creative problem-solving that prepares students to address personal and professional challenges by empathizing, defining problems, ideating solutions, and prototyping and testing these solutions. . (pages 18-20).
2. Deactivation and removal of the MMED in Music Education was approved effective Fall Semester 2020. (pages 21-22).
3. Revised admission requirements for the MAT in Music Education was approved effective Fall Semester 2020. (pages 23-24).
4. Revised degree requirements for the MAT in Music Education was approved effective Fall Semester 2020 with “Must pass a piano” to “Must successfully complete a piano” and “Complete the Georgia” to “Completion of Georgia”. (pages 25-26).
5. New course, Dance (DANC) 3950, “Dance for Camera”, (DANCE FOR CAMERA – 2 credit hours, 1 lecture hours, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2020. (pages 27-35).
6. Revised degree requirements for the BFA in Theatre – Production Track was approved effective Fall Semester 2020.

(pages 36-38).

7. Revised degree requirements for the BFA in Theatre – Elective Studies in Theatre Management was approved effective Fall Semester 2020. (pages 39-41).
8. Revised degree requirements for the BFA in Theatre – Musical Theatre Track was approved effective Fall Semester 2020. (pages 42-44).
9. Revised degree requirements for the BFA in Theatre – Performance Track was approved effective Fall Semester 2020. (pages 45-47).

C. College of Education and Human Services

1. Revised degree requirements for the EDS in School Counseling was approved effective Fall Semester 2020. (pages 48-49).
2. Revised degree requirements for the EDS in Educational Leadership – Tier II Certification was approved effective Fall Semester 2020. (pages 50-51).
3. Revised degree requirements for the MED in Adult and Career Education was approved effective Fall Semester 2020. (pages 52-53).
4. Revised course prerequisite, Adult and Career Education (ACED) 7990, “Analysis of Research in Adult and Career Education”, (ANALYSIS RSRCH ADLT/CAREER EDU – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2020. (pages 54-55).
5. Revised degree requirements for the MAT in Health and Physical Education was approved effective Fall Semester 2020. (pages 56-57).
6. Revised catalog copy for the MAT in Education was approved effective Fall Semester 2020. (pages 58-60).
7. New course, Middle/Secondary Education (MSED) 5840, “Teaching Context for Career, Technical, and Agricultural Educators”, (TEACH CONTEXT CTAE EDUCATORS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2020 with the description changed to read - ...2999. Pre or Corequisite: MSED 6020 or 6200. Candidates... . (pages 61-67).
8. Revised graduate school website – graduation requirements was approved effective Fall Semester 2020. (pages 68-71).
9. Revised degree requirements for the MED in Middle Grades Education Math/Science was approved effective Fall Semester 2020. (pages 72-73).
10. Revised graduate school website for the MAT in Agriculture Education was approved effective Fall Semester 2020. (pages 74-78).
11. Revised degree requirements for the MAT in Agriculture Education was approved effective Fall Semester 2020. (pages 79-81).
12. Revised admission requirements for the MAT in Middle Grades Education or Secondary Education was approved effective Fall Semester 2020. (pages 82-84).
13. Revised degree requirements for the MAT in Middle Grades Education or Secondary Education was approved effective Fall Semester 2020. (pages 85-87).
14. Revised course prerequisites grading mode, and description, Elementary Education (ELED) 4690, “Elementary Education Practicum and Seminar: Grades 1-3”, (ELED PRACTICUM/SEMINAR GR 1-3 – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2020. (pages 88-89).
15. Revised course prerequisites, grading mode, and description, Elementary Education (ELED) 3690, “Elementary Education Practicum and Seminar: Grades 4-5”, (ELED PRACTICUM/SEMINAR: GR 4-5 – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2020. (pages 90-91).

16. Revised course prerequisites, grading mode, and description, Elementary Education (ELED) 3190, “Elementary Education Practicum and Seminar: PreK-K”, (ELED PRACTICUM/SEMINAR: PREK-K – 2 credit hours, 2 lecture hours, 0 lab hours, and 2 contact hours), was approved effective Fall Semester 2020. (pages 92-93).
17. Revised admission requirements for the MAT in Special Education – Adapted Curriculum and General Curriculum was approved effective Fall Semester 2020. (pages 94-96).
18. Revised degree name for the MAT in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 97-99).
19. Revised admission requirements for the MAT in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 100-101).
20. Revised graduate school website MAT in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 102-104).
21. Revised degree requirements for the MAT in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 105-106).
22. Revised degree requirements for the MED in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 107-109).
23. Revised graduate school website MED in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 110-112).
24. Revised admission requirements for the MED in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 113-115).
25. Revised catalog copy for the MED in Special Education – Deaf and Hard of Hearing Education was approved effective Fall Semester 2020. (pages 116-119).
26. Revised graduate school website for the MAT in Education – admissions requirements was approved effective Fall Semester 2020. (pages 120-124).
27. Revised graduate school website narrative for the MAT in Education was approved effective Fall Semester 2020. (pages 125-126).
28. Revised graduate school website for the Retention, Dismissal, and Readmission for the MAT in Education was approved effective Fall Semester 2020. (pages 127-128).

D. College of Business Administration

1. Revised course description, Business Administration (BUSA) 3999, “Experiential Learning”, (EXPERIENTIAL LEARNING – 0 credit hours, 0 lecture hours, 0 lab hours, and 0 contact hours), was approved effective Fall Semester 2020. (pages 135-136).

Respectfully submitted,

Stanley Jones
Registrar