

General Education Council

Minutes

August 28, 2018

Members Present: Mark Smith, Jane Kinney, Tod Leavitt, Ben Westcoatt, Heather Kelley, Deb Robson, Lai Orenduff

Members Absent: Aubrey Fowler

Items Discussed:

- CORE Curriculum
 1. Relook at the CORE:
 - Format or organization:
 1. Change credit requirements in different AREAS of the CORE: Reduce AREA D to 7 hrs.; reduce AREA E by 1 course; add credit hours to AREA B; add credit hours to AREA C, etc. Eliminated courses could be dropped down to the respective AREA F requirements.
 2. Add a new interdisciplinary course to AREA B (Can offer multiple ones with different academic disciplines.) Use the **UNDERGRADUATE FOCUS AREAS**
 - Arts and Design
 - Education
 - Health Professions
 - Science, Technology, Engineering and Mathematics
 - Business
 - Exploratory
 - Humanities and Communication Studies
 - Social and Behavioral Services
 3. Require CORE faculty to qualify to be a designated Core faculty: Pool of CORE scholars similar to faculty who teach graduate level courses.
 - Content
 1. Faculty owns the curriculum.
 2. Course should be general enough to be open to all students, regardless of major.
 3. Ease in transferring credit to other USG institutions.
 4. New initiatives to help with teaching like the CELT Center

2. New Data

1. Retention better if freshmen take AREA A (English and Math) their first year of college.
2. Algebra should be taken only if the student plans to take Calculus.
3. Discouraging Freshman class from taking online classes in their 1st year.
4. Retention better if students if they take 2 courses in their intended major in their 1st year delaying completion of CORE classes.
5. Issue: growing number of incoming students who have taken CORE classes through dual enrollment programs.

3. Look at peer institutions